

# Inspection of N Family Club Cobham

274 Portsmouth Road, Cobham, Surrey KT11 1HU

---

Inspection date: 21 March 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children's behaviour is exemplary. They are extremely happy and settled in the exceptionally calm and stimulating environment. There are very high expectations for all children to be challenged in their learning and development, and to make the best possible progress.

Children are highly motivated to learn. They actively explore the exceptional range of resources, indoors and outdoors. For instance, they thoroughly enjoy playing in a mud kitchen and using their hands to mix ingredients to make modelling dough. Children develop excellent physical skills. They show great delight when they learn to jump safely off low-level tree trunks. Babies keep on trying to pull themselves to standing, to explore sand and touch brightly coloured chiffon scarves suspended from a frame.

Children have excellent opportunities to learn about the world. They thoroughly enjoy regular outings away from the nursery in a minibus. For example, to a forest school where they make bird feeders and collect charcoal, which they bring it back to the nursery and use for mark making. Children also use an allotment to plant and look after fruit and vegetables. They visit a respite home for disabled children, where they have access to a soft play area that the nursery helps to fund.

## **What does the early years setting do well and what does it need to do better?**

- Staff have an exceptional understanding of how to support and extend children's learning and development, including children with special educational needs and/or disabilities. They provide children with an exciting curriculum and an exemplary range of well-organised, interesting activities. Children make outstanding progress.
- Since the last inspection, the nursery building has been completely refurbished. Managers and staff have worked hard to provide children with an exciting, well-resourced and welcoming learning environment. Managers and senior advisors consistently work with staff to review and continually improve their exemplary practice, and the delivery of an ambitious curriculum. Staff now focus strongly on using children's interests and choices to move them forward in their learning and development.
- Staff have received training that has helped them to successfully develop children's literacy skills. They consistently respond to children's great interest in books and read to them throughout the day. Staff have provided older children with books that have blue prints of buildings, in response to their interest in construction.
- Staff encourage children to have a go during all activities. Their highly focused, enthusiastic approach successfully motivates children to learn. Staff skilfully

support children to develop the skills they need for the future. For instance, to support their pre-writing skills, they provide opportunities for children to use ribbons attached to sticks to help create large movements. Staff challenge children to use these to form shapes in the air, such as triangles, and successfully extend what they can do.

- Staff provide children with excellent role models. They are exceptionally calm, positive and encouraging to children at all times. Staff patiently manage children's behaviour and help them to learn to share and take turns. They skilfully re-focus older children's attention, successfully capturing and maintaining their concentration, through highly successful strategies.
- Staff focus strongly on meeting children's individual care needs. For example, they follow babies' home routines and make sure they feel comfortable, relaxed and secure. Staff have an exemplary knowledge and understanding of children's individual medical needs. Managers ensure that all staff know what to do if a child needs urgent medical attention.
- Staff give top priority to supporting children's independence, self-confidence and language development. They talk aloud to help children hear, copy and learn new words and sounds and give children time to talk and respond to questions. All children, including those who speak English as an additional language, develop and use a wide range of vocabulary.
- Staff work extremely well in partnership with parents, to meet children's individual care, health and learning needs. They welcome parents into the nursery and fully value their involvement. For instance, parents join in nursery outings and events, such as farm visits. The nursery staff provide a daily breakfast bar for parents to stay and have a coffee and meet other parents.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have an excellent understanding of what to do if they are concerned about a child's welfare and safety. This includes the whistle-blowing policy and procedure. All staff complete safeguarding training, including the 'Prevent' duty, which they regularly update. Managers use risk assessment exceptionally well to meet children's individual needs and keep them safe. For example, they meet with parents to complete comprehensive risk assessments to meet children's individual health needs. They also use robust risk assessments to ensure safety in the premises. For instance, during extensive refurbishment of the premises last year. The nursery has received a recognised accreditation for health and safety.

## Setting details

<b>Unique reference number</b>	EY278971
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10231194
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Red Balloon Cobham Ltd
<b>Registered person unique reference number</b>	RP523355
<b>Telephone number</b>	01932 866505
<b>Date of previous inspection</b>	29 May 2014

## Information about this early years setting

N Family Club Cobham registered in 2004. It is located in Cobham, Surrey. The nursery opens Monday to Friday, from 7.30am until 6.30pm all year round, excluding Christmas and bank holidays. There are 20 members of staff working with the children. Of these, three hold a relevant level 6 qualification, 11 hold a level 3 qualification, three hold a level 2 qualification and three are unqualified. The setting receives funding to provide free early education to children aged three and four years.

## Information about this inspection

### Inspector

Cathy Greenwood

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed children taking part in activities, indoors and outdoors.
- The inspector and the manager completed a learning walk together and discussed the curriculum.
- The inspector talked with parents to seek their views about the nursery.
- The inspector talked with children, parents and senior staff within the organisation during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022